

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

October 20, 2020
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Burns called the meeting to order at 7:00 p.m.

Members present:

Dustin Burns, President
Barbara Ryan, Vice President
Elana Levens-Craig, Clerk
Dianne El-Hajj, Member
Ken Fox, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President Burns welcomed those in attendance and recited the District Mission.

3. Pledge of Allegiance

President Burns led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President Burns presented the agenda for approval. Member Fox moved approval.

<i>Motion:</i>	<u>Fox</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. COVID-19 Update

Superintendent Baranski provided a COVID-19 update and shared the District established a COVID Dashboard to keep the community aware of the current cases reported. Superintendent Baranski shared the cases that were reported were traced to a family member, a close contact, and/or someone outside of the District; and reiterated none of the cases had been traced back to the District. Superintendent Baranski reported the District continues to work with the appropriate agencies and will provide updates at each Board meeting. The Board expressed their appreciation for the update.

C. PUBLIC COMMUNICATION

President Burns explained that given the current circumstances with COVID-19, the public was given the opportunity so submit comments online or by phone prior to the meeting. There were 19 comments from the public. President Burns explained copies of the comments were provided to the Board and Superintendent prior the meeting; and posted on the School Board Meetings website for public review.

ID	Name2	Representing	Public Comment(s)
1	Tara Meade	Parent	In terms of evolving to full in-person instruction, I hope the board will consider postponing this decision until after the new year. The current hybrid model is effective and great for my children to be able to attend school daily to learn from their teacher and interact with their peers. Your goals outlined in the Safe Reopening Plan are achieved through the hybrid model, so there is no need to transition into full in-person instruction at this time. Nothing in our county has changed in terms of COVID cases and I feel the only way to keep cases low is to continue with the hybrid model. When the kindergarteners returned to school the week of 9/22, the unadjusted county case rate was 6.8%, just barely out of the purple tier. As of today, 10/18, the unadjusted county case rate is 7.2%, only missing the purple tier due to the State’s adjustments. This data suggests that very little has changed in the county in terms of COVID infection, so why should the district change it’s model of instruction? Santee school district COVID cases have been low, but they have not been nonexistent. Doubling the number of students on campus and the length of time they are exposed to each other, would likely increase COVID cases significantly. Furthermore, as we enter cold and flu season, I do not feel the best course of action is to double everyone’s risk of exposure. Reassessing the situation at the December board meeting would allow everyone to see the effects, if any, that cold and flu season have on COVID cases and would allow the board to make a decision with all the facts. I hope you will consider postponing the full in-person instruction model until at least the first of the year. Thank you for your time and consideration.
2	Veronica Abu-Saba	Myself and my husband, Jon Abu-Saba, parents of two students at Rio Seco	Hello, my name is Veronica Abu-Saba and my husband Jon and I have two kids at Rio Seco. We would like to share with the school board that our children have really enjoyed the half days back at school, with additional work back at home. They have greatly benefited from the half sized classrooms and the many safety precautions that are being upheld in the school, including masks and remaining six feet away from each other. We see how hard the school has worked on providing and maintaining great safety precautions, and that is very much appreciated. We feel safe with this option. Seeing as COVID-19 cases are currently surging across the country, including in California, and that experts predict many more cases this fall and winter, we implore you to keep this current schedule and not transition to full days, full classes on November 9th. Making a decision such as this does not seem prudent to us in this current stage. We understand the pressure on the school board to move this way, but would not feel safe keeping our children at school and would pull them out to distance learning if this decision is made. Please consider postponing this action until the situation has improved. Thank you.
3	Kelly Eveland		I am writing to report on what I have experienced, learned, and observed over the past three weeks of hybrid learning in hopes it will provide more information for you to consider when deciding about fully reopening our schools. We have been working hard to follow guidelines and remain vigilant, but students have shown natural complacency many times each week. With half classes, I have found teaching routines and maintaining those routines much easier than in previous years. We are beginning to gain a sense of habit and a culture of normalcy when it comes to these procedures, yet there are still boundaries being tested every day. A change as large as combining AM and PM cohorts and how long students are physically at school would result in a tremendous amount of backtracking. We would not have enough space in our classroom to socially distance. We would be spending twice as much time in rooms

			<p>with one opening to a hallway and zero to outside air with twice as many students. There are also a tremendous number of logistical changes we would need to make to ensure cohorts don't mix, which is already difficult. Going back full time would require us to have lunch on campus, which has been proven to be a time when the virus is most likely to spread. Teachers have been encouraged to eat outside, as the County has determined teachers would be considered close contacts if they spent 15 minutes or more in the same room, even more than 6 feet apart, while eating. Given that we have had cases at many schools, and that we are avoiding the highest risk situations with the hybrid model, it doesn't make sense to open to full school days until the County lifts restrictions due to a lowered community virus level or changes due to scientific recommendations. I have students who have reported anxiety about being at school and being close to others; one has spoken less than ten words during class out of fear of contracting COVID-19. With this level of anxiety present, the argument that we can help students' emotional states by returning to in person school is not true for all students. Finally, if we return to full day, full class school, we will be sending quite a mixed message to students. They are adept at figuring out what 6 feet of distance is, and they will be confused about our stringent requirements if we decide to bend some of our rules to allow them to return. I foresee many students reasoning that mask wearing and distance measures are not that important due to our actions, regardless of what we say. Until requirements change, there is no reasonably safe way to return to school full day with full classes.</p>
4	Michelle Trick	Parent	<p>I believe for the sake of the children we should not go back to a full schedule until after the first of the year. There are social distancing issues, there are physical activities issues, there are nutrition issues. Right now the kids are happy and successful I don't think we have enough time to fix what is not broken before the first of the year. Let's not rush a good thing.</p>
5	Samantha	Parent	<p>I want to suggest waiting until after the 1st of the year to try and return to full schedule. I say this because everyone is just getting use to hybrid and we're doing well. Also, there is no way you can social distance a full class room. San Diego's is on the verge of entering the purple tier and we have holidays coming up where people gather without distancing and masks. Lastly, how can you impose new rules for everyone to follow when we have holidays coming up that we aren't here to practice? Everyone will be focused after the first of the year to try and go back full time. Thank you for your time.</p>
6	Heather Glanz	Santee School District	<p>As a teacher, I am extremely uncomfortable with all the students coming back, full time. It doesn't make sense to me to have all students return when 1) we are entering flu season, 2) Dr. Fauci is urging people to not have large gatherings during the holidays, so 30 kids mixed together doesn't seem to make sense. 3) Schools do not have the necessary personnel to keep the students or teachers safe if all kids are back. 4) Would YOU be willing to teach in a class of 30, all day, in a room that may or may not be sanitized properly? Would you feel safe about these conditions, returning to your family at the end of each day? Teachers are NOT feeling safe about these circumstances. Please, do what is right for ALL of us - wait until after the holidays to think about full day, all students.</p>
7	Michelle Corderman	Santee Teachers	<p>Teachers are extremely concerned about opening with a full class on November 9. There is NO way to social distance appropriately with 24 plus kids in our classrooms. I understand some community members would like to go back to a regular school day, but if safety is first, then a regular school day should not happen. If the California Governor says we should not meet with people in our families who do not live in our household for Thanksgiving, then we should not be meeting with 24 students for a full day. Santee Teachers are passionate about teaching, but want to do so safely. Santee Teachers love their students, but want to teach them safely.</p>
8	Alisa Williams	Long-Term Distance Learning	<p>Santee School Board, We are reaching out tonight as a concerned group of your Distance Learning Teachers. As is the case for all employees, students, and families, this year has been full of challenges and successes, and of course the stressors have been</p>

	Teachers	<p>higher than any other time in our careers. The decision to offer Distance Learning for students was the right one for our community, and we are thankful for the opportunity to participate as well. Now that students have been back on campuses for four weeks, and with the full-time return of students on the horizon, we hope that you can reconsider the possibility of your Distance Learning Teachers working from home. While there are many concerns weighing on each of our individual minds, the issue at hand is our safety. Most of us chose Distance Learning in hope of keeping our at-risk loved ones safe. As more students come on campus, we are becoming increasingly worried about the unnecessary exposure. We sit in our rooms every day, isolated from our peers, administration, and obviously, students. Some of us have found that our productivity has decreased as our concern for safety has increased. There have now been positive cases reported at most sites. We feel that we are unnecessarily risking our safety and mental well-being. We would be much more productive if we had the option to work both from our classrooms and from home. Just like our in-person colleagues, we are professional, dedicated teachers providing valuable instruction to Santee students. Please help by giving us flexibility so that we may have peace of mind to do our jobs most effectively. Sincerely, Chelsey Clixby- Cajon Park School, SDC K-5th; Laura Fee- Hill Creek, 1st Grade; Megan Granger- Chet F. Harritt, 7th Grade; Josef Gulick- Carlton Oaks, SDC 6th/7th; Jennifer Keiser- Pepper Drive, 3rd Grade; Sharon Lara- Rio Seco, RSP; Jessica Mars- Carlton Oaks, RSP; Stephanie Millman- Cajon Park, SLP; Molly Nickelson- Sycamore Canyon, 1st Grade; Susan Orsinelli- Chet F. Harritt, 2nd Grade; Krista Spencer- Carlton Oaks- K/1st Grade; Regina Talbott- Sycamore Canyon, SAI; Alisa Williams- Carlton Oaks, 3rd Grade; Cameron Williams- Carlton Oaks, 8th Grade; Michelle Yother-Johnson- Cajon Park, 5th Grade</p>
9 Stacey Gonzales	Teachers	<p>I decided to send you this comment to ask you to please consider carefully the decision you will make to return all students full time on campus. I'm uncomfortable sharing my covid-19 experience with you but feel it is necessary so that you can understand the seriousness of the decision you will make. I am in my 25th year of teaching here in the Santee School District. I am 52 years old and considered myself in good health. I do not nor did have any underlying factors to my health. In May I contracted the Corona virus. I have no idea how or from where. From what I understood most people who got the virus had few if any symptoms. Unfortunately, this was not the case for me. The virus very quickly went into my lungs and I had double pneumonia and was almost hospitalized twice. After taking antibiotics for a long time my lungs finally cleared. Unfortunately my health did not improve. I continued to have health problems and had to take another round of antibiotics and steroids. I was sick and in quarantine for 3 months. I had only been well for a few weeks before we returned in August. Today I continue to have lingering affects of the virus- I get a lot of head aches and migraines that I never used to get. The reason for my long story is to tell you that no one knows how this virus will affect them. It saddens me that you are willing to put teachers' health and lives at risk as well as our families, students, and their families. There are too many cases in the county of Covid-19 at this time and it is far too risky to go back to business as usual. Please don't put our lives at risk by rushing back to school. This pandemic has affected the whole world, we have never dealt with anything like this in our lifetime. Please don't make decisions that could potentially end our life.</p>
10 Andie Reyes	Love Reyes-Purpero	<p>I want to address the students returning to school full time. I am concerned that Jr. High in particular has been an afterthought it this process when it truly needs a focused plan of it's own. The Jr. High buildings are enclosed and will get a lot more traffic in the common areas (stairs, bathrooms, door knobs, etc.) What is the plan to keep this building clean? I am wondering when we start school full time what the class sizes will be? If they are going back to 30+ students, I can assure you they will not be 6' apart. How does lunchtime work? What are the rules? Are electives back now, and if not, how will you utilize that additional time in the classroom? Maybe catch up on Math English & Science? These students are behind some, you can see it in a</p>

			<p>comparison of distance learning versus the hybrid program. My concern is the same as before with regards to addressing symptoms of Covid. A thoughtful consistent plan needs to be derived in order to keep our teachers healthy and able to teach. These poor teachers are being tossed back and forth and unfortunately, the children’s rate of learning is affected. Everyone has a responsibility to work together in addressing these scenarios in order to create appropriate and effective guidelines how this will all flow. This includes stressing the importance of hygiene in our Jr. High Students. It is so important encourage them to be extremely aware of protecting their bodies and to stress why it is extra important in their situation of multiple teachers and classes with an enclosed space. A consistent message across the district would be amazing! I personally think we should stick to the current hybrid program for the rest of the school year. Let the teachers settle in this current plan. Calm the storm for a while. My suggestion, if you plan to reopen, would be January 19th or later. At the very least – January 19th would allow for a 2 week grace period after Winter Break to let any infected people realize their symptoms, essentially quarantining 14 days. Teachers would be able to take their breaks and plan instead of trying to figure out a quick half assed plan in a few weeks. People are choosing to travel regardless of Covid 19 and right now the hybrid method allows for a lot more control over symptoms being caught and social distance. Children aren’t needing to use the bathroom as much because they are only in school for 3 hours, they don’t eat at the school right now, no PE, not a lot of transition is happening. I challenge you to be innovative and concerned for many scenarios. The more planning the less Covid + cases you will see and a bonus would be that Santee School District will have a little less negative publicity on Social Media for policy mistakes and confusion.</p>
11	Hunter	Concerned relative	<p>I understand there is going to be a vote about students returning full time. I oppose the action of allowing students to return full time. I believe it is unsafe and not in the health interest of them or school employees.</p>
12	Maddie S		<p>As I understand it there will soon be a vote to bring students back to a face-to-face setting full time. Although I understand the desire to do this, I strongly oppose this action. As an educator myself, I understand the challenges that we face in helping our youth get through school. However, with a global pandemic still very prominent, this is not the time to test the safety of students, faculty, administrative support staff, or any fellow loved ones that could be affected by the negative repercussions of these actions. Please DO NOT bring the students back to a face-to-face setting full time.</p>
13	Colleen Peterson		<p>I have been involved with the Santee School District for more than 25 years, both as a parent and as a teacher. To say that I am disappointed in the potential decision of our current school board is a gross understatement. The fact that the goal is to have all students return to full day, in-person learning on November 9th is not only unsafe, it shows a complete lack of respect for the safety of teachers, students, and our families. When board meetings, staff meetings, RSP services, and the like all have to be conducted via a Zoom/online meeting, why is it okay to have 25+ people in a small room with each other all day, every day? Where is the safety in that? Where is the logic? I think I speak for most when I say that we, as teachers, want nothing more than to have things “back to normal” and have all of our students together in school. Unfortunately, things are not “normal” and as much as we would all like them to be, we can’t force them to be. If I have 28 students in my classroom at the same time, I am very concerned about their safety as well as the health and safety of their families. Social distancing will not be physically possible. There is just not enough room to allow for it. I am also concerned about the lack of information about COVID-19 cases in our district among staff and students. The website shows a summary of current active cases. What about past cases or a running total of cases since our start date of August 19, 2020? If transparency is the goal, as the website states, our community needs to see the whole picture. I have been asked by several parents why there has not been a parent survey since school started. I don’t have an answer, but I do have the same question. They also want to know “Why November 9th?” My response to that consists</p>

			<p>of trying to explain to them that November 9th is the start of a new trimester (as per the reasoning from the September 1st Board meeting). That only poses more questions: Why, when most other districts are pushing back in-person start dates? What is the rush? What happened to “better safe than sorry”? To all these questions, I have no answers. I implore you to seriously reconsider your goal of November 9th to have all students back in classrooms. How about just having a goal of keeping everyone safe and healthy, and if that means we need to send out parent surveys, listen to county health recommendations, and regularly re-evaluate a decision for students to come back to school full days, then let’s do it. We ARE in this together, after all, right?!</p>
14	Danielle Frahn		<p>Please consider staying on the hybrid model for a while longer.</p>
15	Victoria Permetti	parent	<p>I think we as a district should consider postponing bringing students back full time until the new year. We can all agree the students need to be in school, but I also feel our current way of doing things is helping slow the spread with half days and half populations, along with time for extra sanitization which is needed. I do not feel we can continue to slow the spread by having kids on campus all day in full classrooms. I also feel the children and families have been through so much that they need time to adjust from distant learning to 2.75 hours a day back to 6 hours a day. If we wait until the new year we can front load and people and adjust over the break.</p>
16	Nicole Cavanaugh		<p>Please keep the schools on hybrid longer. With all of the upcoming holidays and people starting to venture out more, I think this is the best option for now. My family personally doesn’t take off our masks in public or eat outside our own home and I don’t feel that is safe for these students. The numbers are low because it’s working. We are lucky enough to be on campus half a day. Please don’t push it. Keep hybrid. We don’t need to have the added stress and work involved with full time when the city is still a mess. Let’s do the right thing. At least another trimester and see where we all stand! I know I’m not alone.</p>
17	Heather Wooding	as a parent	<p>As a parent of a student in the Santee School District, I think the district should consider not sending the students back full time with all kids, until after January. As of now the numbers of covid are still on the rise. The kids, parents and staff are still getting used to all this. As a parent, I feel more comfortable having my child only attend school for a few hours a day. My child also feels safer going only a few hours, with only a few kids a day. I personally have seen an improvement in my child's education as well! His grades have improved and he feels like he is getting more one on one help. I have spoke to several parents who feel he same way. So, this being said as a parent, I am asking you to consider keeping the schedule like it is. Don't send the kids all day, or all kids in the class until after the beginning of the new year, for now! Thank you, Heather Wooding</p>
18	Charlene Stanley	Charlene Stanley	<p>Dear Board Members, I wanted to reach out to express my concern on the plan to re-open fully on November 9th. I have just finished 2 weeks of quarantine and teaching from home after being exposed in my classroom and wanted to share my experience. On the evening of our sixth day of hybrid learning I received a call from my principal letting me know I had been exposed and was on quarantine and would be teaching from home. Luckily, I had my computer and curriculum I needed as I would not be allowed back. The next morning, after some quick research, I found myself digging in the recycle bin for a box to make a homemade document camera, after being told there was no technology to support me teaching from home. Needless to say, this was not ideal. Our in-person hybrid teaching is very different than what is planned on paper. Our safety plan has been amended numerous times as the district learns as we go through this process. This case put three of our junior high teachers on quarantine, teaching from home while all three cohorts had subs everyday all day. There are multiple students on indefinite Independent Study Contracts and several more out for 10-day absences on the Restricted From School List. This leaves teachers trying to run two programs, in person hybrid and distance learning (unless they want to put their</p>

19 Anne Coman

students on packets- and while it is appreciated that they are available, not the best for students coming in and out of hybrid). Today, I met a student for the very first time, he has been in my class since the beginning of the year. I urge to you consider what the day-to-day reality of in-person learning looks like and learn what is going on at each site before considering a full re-opening. Respectfully, Charlene Stanley, Hill Creek

Dear Santee School Board, As veteran teachers, like yourselves as seasoned board members, we have dedicated our lives to the enrichment of learning and supporting the Santee Community. Through the many activities for students and the amazing support of the school community, collectively we have built something amazing. Unfortunately, COVID has altered that success and now we reach for something new and different as we try to discover a new norm. We have concerns about full day return with full classes, as we are seeing regular inconsistencies with our current model. How can we possibly enter full day without a plan? We have unfortunately rushed into the previous models without a complete plan, and this brings concern for resources not being maximized. What is the current plan? We are concerned for the safety of our students, staff, and the community. These concerns are not unfounded. *It is not possible in the majority of the 4-8 grade classrooms to maintain the 6ft social distance CA Department of Public Health (CDPH) guideline with a full class and as stated in the Safe at Schools Re-opening Plan (p33) "All single desks or tables, except in some learning spaces where double desks can be used and still maintain a 6-foot distance from others". *Maintaining the 6-foot distance outside the classroom also poses problems when considering fresh air breaks, entering and existing buildings, lunchtime, within the hallways, or during Physical Education. *Spraying of chemicals- Starting with pressurized bottles lacking secondary labeling, classrooms often have puddles of chemicals left on chairs and desks lasting well into the next cohort and even the next day. There is inconsistent coverage when cleaning desks, many desks are left partially cleaned. *Our positive COVID cases are limited to only cases that have been tested and are currently active according to our COVID dashboard. However, every school site has an additional list of restricted students showing how many students have symptoms or exposure. The list ranges from 30-40 students per site per day. Often the restricted list has discrepancies, which brings the concern of accurate reporting and safety of students and staff. This doesn't even address the added complications of the coming FLU SEASON. *Substitute Teachers- Even in the AM/PM Hybrid, the district has not able to provide consistent coverage. Recently, 2 site-based teachers were pulled to cover a class after the assigned sub was moved to another unfilled assignment. Three different adults were used in a one-hour period. How will consistent coverage of classrooms be solved when returning full time? Educational continuity? Cohort mingling? Safely covering classrooms with students? *There are no safe reopening plans about how RSP, OT, SLP, etc. will be able to provide services to general education students if we are fully reopened without crossing cohorts. Push in is still not possible while maintaining social distancing (CDPH guidelines state we should be at 14:2, students to adults). *When returning to school for DL, there was nothing in place for Covid Testing. After a week of AM/PM hybrid in-person, there was still no plan for Teachers and Covid Testing. Two teachers who were exposed were never directed to be tested nor was it clear places where the district had pre-arranged for employees to test, even though it was stated to the community through the media that there was a plan. Thank you for your time. As teachers, planning, communication, follow through, and the proper tools will help us be successful for our students. There are plenty of managers at the district office to make this happen! For the safety of our students, we should not be considering yet another change without a comprehensive plan that supports the well-being of our community and students. Respectfully, A. Coman, K. Ducharme, M. Johnson, H.Rowan, C. Stanley, T.Tade, L. Butler, B. Filipponi, K.Fossing, M. Bertrand, C.Chadwick

D. CONSENT ITEMS

President Burns shared comments from the public were requested in advance and there were no public comments on consent items.

Superintendent

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Expenditure Warrants
- 2.2. Approval/Ratification of Purchase Orders
- 2.3. Approval/Ratification of Revolving Cash Report
- 2.4. Acceptance of Donations, Grants, and Bequests
- 2.5. Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation
- 2.6. Approval/Ratification of General Services Agreements
- 3.1. Personnel, Regular
- 3.2. Approval of Short-Term Services Agreements
- 3.3. Approval of Short-Term Positions
- 3.4. Adoption of Resolution No. 2021-13 Reduce and/or Eliminate a Classified Non-Management Position

Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>Burns</i>	<u>Aye</u>	<i>El-Hajj</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Levens-Craig</i>	<u>Aye</u>		

E. DISCUSSION AND/OR ACTION ITEMS

Human Resource/Pupil Services

1.1. Granting Tenure to Eligible Certificated Employees

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, mentioned he was bringing forth 31 certificated staff members, who have been with the District two or more years and demonstrated quality instructional service, for the Board's consideration to grant them tenure. They were honored with a presentation that included their supervisors saying a few words about the honorees. Member Levens-Craig moved approval.

<u>Name</u>	<u>School Site</u>
Baranov, Ashley	Cajon Park
Simon, Eleni	Cajon Park
McKee, Rachel	Cajon Park
Hodge, Kari	Cajon Park
Waldo (Goda), Arianna	Cajon Park
McFaul, Lisa	Carlton Hills
Anderson, Kari	Carlton Hills
Sciarretta, Allison	Carlton Hills
Johnson, Marissa	Carlton Hills
Kaas, Priscilla	Carlton Oaks
Oliver, Sherri	Carlton Oaks
Starr, Gabrielle	Hill Creek
Ascroft, Megan	Hill Creek
Cydell (Vogt), Haley	Pepper Drive
Rowan II, Michael	Pepper Drive
Ramirez, Rodolfo	Pepper Drive
(Wiesner) Roehrs, Brooke	Pepper Drive
Starkey, Susan	Rio Seco

Wilson, Ashlyn	Rio Seco
Foley (Jones), Patricia	Rio Seco
Harris, Emily	Rio Seco
Duggan, Sierra	Rio Seco
Newcomb, Matthew	Rio Seco
White, Susan	Rio Seco
Rainbolt, Hannah	Special Education
Addenbrooke, Joie	Sycamore Canyon
Oneal, Shelby	Sycamore Canyon
McCarthy, Emily	Sycamore Canyon
Accardi, Robyn	Sycamore Canyon
Bittle, Courtney	Sycamore Canyon
Wilson, Jennifer	Sycamore Canyon

Motion:	<u>Levens-Craig</u>	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
Second:	<u>El-Hajj</u>	<u>Ryan</u>	<u>Aye</u>	<u>Fox</u>	<u>Aye</u>
Vote:	<u>5-0</u>	<u>Levens-Craig</u>	<u>Aye</u>		

Superintendent

2.1. Re-opening of School Campuses 2020-21

Superintendent Baranski noted the District’s transition plan from distance learning to in-person learning on school campuses using an AM/PM hybrid model; and commended the staff and community for their hard work and patience, in making it a successful transition.

She noted that at the September 1 Board of Education meeting, Administration provided the Board with a full, in-person return goal date of November 9. Superintendent Baranski explained the goal date was projected based on the amount of time it would take staff and students to adjust to the new safety routines (e.g. repetitive handwashing, wearing masks, social distancing, and daily temperature checks) in place at all schools; and to continue studying the conditions necessary for increasing class size with an eventual integration of the AM/PM cohorts. Superintendent Baranski noted that during this time there has been the need to transition some cohorts to distance learning, due to positive cases reported; and shared fortunately those have successfully returned to in-person learning.

Superintendent Baranski noted November 9 was the goal date for full-day return of all students and the importance of parent communication. She shared the District continues to follow the California Department of Public Health School Industry Guidance, from August 3, on hygiene practices, student face coverings, staff safety, cleaning, cohorts, sharing of materials, education for families, signs and symptom checking, prevention/intervention, and classroom or school closures. Superintendent Baranski noted the District’s SAFE AT SCHOOLS Reopening Plan continues to be updated, as needed.

Superintendent Baranski explained upon full return to in-person learning, the 12 students in the AM cohort and 12 students from the PM cohorts would be together in the same class for an extended school day, but still maintaining important safety measures. She shared junior high classes, as well as the fifth- and sixth-grade classes, average about 26 students to one teacher; some classes are smaller and some are larger; and explained these have changed since the beginning of the year, as some families have moved into distance learning. Superintendent Baranski noted materials still cannot be shared amongst students; and stressed the importance of continuing to educate families on the conditions for quarantine and helping indicate if their child has a chronic illness. She explained there have been children who have a chronic illness that have been asked to go home because their symptoms are similar to those of COVID-19. Superintendent Baranski shared the signs and symptom checking, prevention/intervention, and classroom or school closures will continue as noted in the re-opening plan; and explained the difference would be if there were a positive case, it would affect the entire class instead of

just a cohort. Superintendent Baranski shared the variation from hybrid to a full return to in-person learning as follows.

Grade	Variation to Hybrid	Schedule
Transitional Kindergarten	Full Cohort (AM/PM Join)	AM Session
Kindergarten - Grade 5 General Education	Full Cohort (AM/PM Join)	Typical School Times
Kindergarten - Grade 8 Special Day Class	Same as Hybrid	Following Kindergarten - Grade 5 School Schedule
Grades 6 - 8	Full Cohort (AM/PM Join) No Cross Cohorts No Electives or PE No Lunch on Campus	Typical School Time Start, Leave After 4.25 hours

Superintendent Baranski shared this schedule would increase instructional time. She explained having grades 6-8 students leave after 4.25 hours of instruction, would assist with the structure of kindergarten through grade 5 students, and special day class children, to make sure there is enough coverage during lunches. Superintendent Baranski explained the District is still working on additional campus aide coverage to make sure there is proper coverage during lunch periods; and noted many of the campus aides are currently working in different capacities because students are not eating lunch on site. Superintendent Baranski explained the non-structured times and lunches are challenging and even though the SAFE AT SCHOOLS Reopening Plan outlines procedures for lunch on campus and eating in the classrooms, sites are working on indoor/outdoor eating areas so the children can spread out while eating. Lunch periods would be reduced to 30 minutes with no play period. Students would only have one recess but, without mixing cohorts.

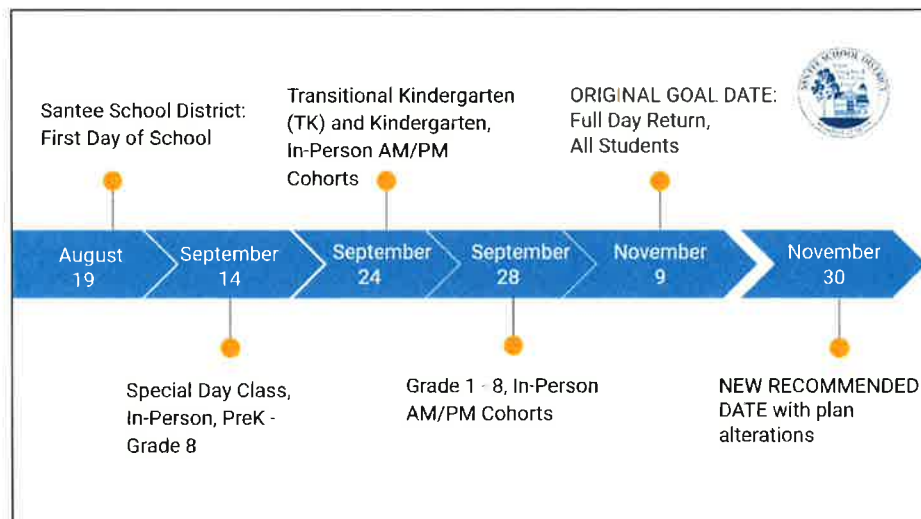
Superintendent Baranski discussed the proposed school times for grades K-5 and special day classes, and grades 6-8 as follows. She shared students would leave campus at the same time, instead of staggered dismissals; and noted K-3 instruction is shortened by 10 minutes because of the reduced lunchtime. However, it offers more instructional time than the current hybrid model. Superintendent Baranski shared grades 6-8 students would be dismissed after 4.25 hours of instruction, with a lunch to take home, and would not have electives or physical education, as crossing cohorts is not allowed.

Kindergarten - Grade 5 General Education & Kindergarten - Grade 8 Special Day Class	Cajon Park, Carlton Hills, Chet F. Harritt, Hill Creek, PRIDE Academy	Carlton Oaks, Pepper Drive, Rio Seco, Sycamore Canyon (includes one Grade 6 class)
Arrival/Gate Opens	7:30 AM	8:15 AM
Class Begins	7:45 AM	8:30 AM
Students Dismissed	1:25 PM	2:10 PM

Grades 6 - 8	Cajon Park, Carlton Hills, Chet F. Harritt, Hill Creek, PRIDE Academy	Carlton Oaks, Pepper Drive, Rio Seco
Arrival/Gate Opens	7:30 AM	8:15 AM
Class Begins	7:45 AM	8:30 AM
Students Dismissed	12:00 PM	12:45 PM

Superintendent Baranski shared that regardless of timing, there is still logistical work that needs to be completed before the transition. She shared the next steps for this transition include staff and parent communication; re-arrangement of classroom furniture, and the addition of barriers. Superintendent Baranski noted barriers were not required for the hybrid schedule because desks were arranged six-feet apart. She explained that for in-person learning, desks would be five- to six-feet apart and barriers would be installed, where needed. Superintendent Baranski noted the Department of Public Health asks that desks be separated “as much as reasonably possible,” and that the five- to six-feet was within the District’s purview; adults would have a six-foot distance between students. She explained that with full return of students, arrival and dismissal procedures, junior high schedules, transportation schedules, indoor/outdoor lunch schedules and supervision would have to be adjusted. Superintendent Baranski noted the some schools have great shading outdoors, but some are looking at shade structures to accommodate outdoor eating. She shared the District is still in the process of hiring staff, and explained the other Districts have a similar struggle to be able to find employees. Superintendent Baranski shared the cleaning schedules, particularly in the common areas and restrooms would need to be adjusted; and enrollment would shift for the Out-of-School Time Program. She explained the District continues to support families who selected long-term distance learning but noted not having any other staffing solutions to continue to increase the long-term distance-learning program; and the wait list will continue. Superintendent Baranski shared she was looking for Board direction on the proposed timing and schedule.

Superintendent Baranski shared a proposed timeline and noted not feeling comfortable with the original goal date of November 9, for full-day return of all students, and noted the new recommended date for full-day return of students was Monday, November 30, after Thanksgiving break. She explained this would allow for an additional three weeks of preparation.



Member Fox asked for clarification on the rotation of junior high students and inquired on the need to clean classrooms after lunch. Superintendent Baranski confirmed that the mixture of cohorts is still not allowed and confirmed the teachers would continue to rotate instead of students. She explained that rotating students is possible, upon full return, if there are mechanisms in place to clean between rotating students; and confirmed best practice is to have the students remain in their class and teachers rotate. However, being open to other ideas as long as they met the current safety guidelines. Superintendent Baranski noted cleaning of the classrooms after lunch was not an issue, as it would be the same students returning to the classrooms. Member Fox noted he did not believe the District is able to meet the November 9 goal date.

Member Levens-Craig inquired if a junior high student tests positive, would the entire junior high teachers be in contact with that student. Superintendent Baranski noted this was currently the case with the hybrid model and explained the teachers currently see all the students.

Member Ryan clarified understanding that students are only in contact with two teachers during their cohort. Superintendent Baranski provided an example to clarify and noted that her daughter is a junior high student and she sees three teachers daily; Carlton Hills students see their junior high teachers every other day. Member Fox noted he thought his grandson only saw two teachers weekly at Cajon Park.

Member Levens-Craig clarified barriers would be installed if the desks were not six-feet apart. Superintendent Baranski confirmed this was accurate.

Member El-Hajj inquired on the need to use plexi-glass or if the District could use plastic sheeting; she shared seeing plastic sheeting at another District. Superintendent Baranski explained the barrier definition is broad, and does not have to be plexi-glass; and noted the District was working with a company that could produce a custom mold in terms of our needs.

Member Fox inquired if the majority of the rooms would contain barriers. Superintendent Baranski explained the majority of the grades 4-8 classrooms may have a barrier; but it would vary from site to site.

Member Levens-Craig inquired on teachers going for COVID testing at least every other month; asked if a teacher could test more often; and the current wait times. Superintendent Baranski clarified staff can test as many times as they would like; and noted she has been tested twice in a two-week period. She shared going to test the first day the provisioned center was open and there was no wait; and added there were more people testing on the second visit, but there was more staff and the process took approximately 15 minutes. Member Levens-Craig shared there was a common thread on the public comments, from parents and teachers, about coming back too soon. Superintendent Baranski shared the District was in a unique situation and every district struggles with the next steps as things change daily and weekly. She explained the District's need to move forward with what they think is best for the community and fortunately, Santee continues to have minimal case rates, in comparison to other communities and across the State. Member Levens-Craig noted being in a similar circumstance when the District was going to transition to the hybrid model and the fear of the unknown. She noted everyone seems to like the hybrid schedule and are now being vocal about the full return to in-person instruction.

President Burns asked if all school sites were fully staffed with teaching and classified personnel to carry out the transition. Superintendent Baranski explained not all schools are fully staffed based and noted hiring classified employees has been challenging. She shared starting with two substitute teachers at every site, and now having increased to three at each site. Superintendent Baranski noted a site was short teachers on Friday and those extra substitutes had to be sent to other sites for coverage. She explained the conditions for a safe return entailed needing more day and night custodial staff, campus aides to help with cleaning and sanitizing, and supervision of students. Superintendent Baranski shared hiring classified personnel has been a challenge; and noted postings

have gone up on social media and Principals discussed placing signs at their schools. President Burns inquired on the cost to install barriers. Karl Christensen, Assistant Superintendent of Business Services, shared it was approximately \$70,000; and clarified it is still unknown how many barriers were needed based on the proposed desk configurations, shape of classroom, etc. President Burns inquired on the funding for the barriers. Mr. Christensen shared the Cares Act funding would be used for the barriers; and noted there were approximately \$6,000 of unused funds. He clarified there were about \$400,000 set-aside for re-opening needs, which included the \$70,000 for the barriers; and noted there are still other expenses (i.e., shading) that will be expended from these funds. Member El-Hajj inquired about using capital improvements for shading. Mr. Christensen clarified the shading would not be a permanent structure, as that would require Department of State Architecture (DSA) approval.

Member El-Hajj noted the need for students to be back in the classroom all-day and shared being discontent with the November 9 date, and now the proposed November 30 date. She shared reading the public comments and understanding their concerns. Member El-Hajj asked what would be different on November 30, than in December or January. She expressed the need to face the situation and provide the best education for the students; and shared not believing that the hybrid model, in long-term, was the best for the students. Member El-Hajj reiterated nothing is going to be that different if the goal date is changed to a later date and noted cases can increase and/or decrease during this time. She explained that during the pandemic of 1918, there were four different waves; and explained we could experience another wave, and another way, and it will never be the perfect time for the students to return. Member El-Hajj shared having concerns with just saying the District cannot bring the students back full day because "we can't do it right now." She explained her appreciation of having the November 9 goal date, but noted there were also unforeseen obstacles when that date was set. Member El-Hajj shared that there will continue to be unforeseen obstacles and noted a few weeks ago, during the transition to hybrid, there were similar concerns from parents and staff; and added that at some point the District has to commit and bring the students back for more than two hours and forty-five minutes of daily instruction. She shared the idea of the junior high students not having lunch, PE, or electives was a "band aide"; and explained these are the subjects students look forward too when attending school. Member El-Hajj asked to go on record, knowing there would be criticism, saying she did not like the new proposed goal date because of the need to bring the students back to all-day learning as soon as possible. She shared understanding the need for more time because of the classroom desks and installation of barriers, and establishing the logistics for the proposed arrival and dismissals, transportation, and lunches. Member El-Hajj explained not every classroom will require the barriers, and that the new arrival and dismissals will require practice. She noted coordination of these things are not going to get any easier three or six weeks from now; and added the campus aides that are cleaning classrooms in between cohorts will be freed up to do lunch supervision. Superintendent Baranski noted the sites are not fully staffed. Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, explained there are still 1-2, and at some sites and 2-3, campus aide positions that remain unfilled. He noted the campus aide positions have been the most difficult to staff.

Member Levens-Craig shared the importance of cleaning classrooms and inquired on coverage in the absence of custodial staff. She noted that if a site is short a teacher, then Site Administration and/or someone who is credentialed could fill the vacancy. Mr. Larson clarified a custodial substitute required training on using the Clorox 360 machine. Mr. Christensen shared the need to have all substitutes trained in all disinfecting needs; which is something the District needs to address. Member Ryan inquired on contracting with an outside agency for disinfecting, since the District is having difficulty staffing these positions. Mr. Christensen shared the difficulty of contracting for services that are done by certain bargaining unit employees. Member Ryan suggested the idea be pursued if the District is unable to obtain the personnel needed.

Member Fox inquired on the duties, of the additional substitute teachers, if they are not assigned to cover a class. Superintendent Baranski explained they assist with arrival and dismissal, cleaning, assist in the office, etc.

Member El-Hajj reiterated the “unknown” of how things will be in a week, or two, or in a month; and noted everyone continues to try to figure things out. She shared her appreciation of the Superintendent’s recommendation but noted her frustration with the number of items listed. Member El-Hajj noted learning from neighboring districts on what works and does not; and the possibility of learning from Vista Unified, as their students were back on campus. She stressed that 2 hours and 45 minutes of daily instruction is not sufficient instruction for students, even if they are in smaller classes.

Member Fox inquired if Member El-Hajj was proposing another full-day return date other than November 9 or November 30. Member El-Hajj shared supporting extending the goal date by another week, to November 16; and explained that she did not think additional time was going to solve all the problems; and shared her rationale was that the District just needed to move forward. Member El-Hajj explained everyone was nervous with the hybrid model and that staff has really risen to the challenge; and shared from her experience as a teacher, it would be best to deliver a lesson to all students at once.

President Burns shared respecting everyone’s beliefs; and noted everyone’s own personal experience helps with their thoughts and their positions on the matter. As a Board member, he shared feeling very confident in supporting the hybrid model when it was presented; and expressed being proud of the District for being a leader in the County. President Burns shared the current hybrid model is working based on his experience with his son and other family members. He noted supporting the return of students for full-day return; and explained that even though the proposed schedule increases instructional time, there was still a gap in instruction; as time was being allotted for recess and lunch. He reiterated the hybrid model is working for his son and shared appreciating the individual attention he is currently receiving because of the number of students in class. President Burns shared that although the proposed schedule was for “full-day” return, students were not going back to “normal.” He explained there are a lot of missing pieces and we jeopardize making school miserable for the students, when the hybrid model is working. President Burns shared reaching out to various teachers and classified employees, a Principal, and many parents to get their input; and noted having great and honest conversations, and expressed his appreciation of everyone’s candor. President Burns explained understanding a teacher’s concern regarding the masks for grades K-2; his concerns with staffing; and not having all the logistics in place for lunch. He shared he could not support a return date without all the logistics in place. President Burns explained referencing recommendations from the American Pediatrics Association to support the hybrid model; and not feeling the same with the proposed goal date and schedule. He noted his instincts were that this is not the right thing to do right now and to give it a little more time. President Burns shared feeling like there were many unanswered questions (i.e. the need to hear site plans; hear from teachers on how it is going to work; and funding sources). He noted he did not support the recommended return day of November 30 and stressed the need to wait. President Burns explained that waiting would provide time to obtain more information and data, to help in making the best decision for the District. He acknowledged understanding everyone’s position on the issue. President Burns shared some of the teachers, who had expressed their discontent with the Board’s decisions on the hybrid model, have acknowledged their decision to bring the students back was appropriate after they had experienced them on campus. He shared he would be supportive of increasing time in each cohort.

Member Levens-Craig shared feeling comfortable with returning November 30, and not before then; based on the information presented by the Administration.

Member El-Hajj asked Member Levens-Craig if based on all the pending logistics, if she felt Administration would be ready November 30. Superintendent Baranski assured that the inside of the classrooms would be ready by November 30. She explained part of the need for additional time, was due to not knowing if the classrooms will have the five- to six-foot distance or require barriers as this information is still being collected; and noted the other items are logistical that need to be figured out regardless of the timeline. Superintendent Baranski shared Bryce Storm, Director of Maintenance & Operations was working with a company that was able to produce the barriers in a week, but time is needed for installation.

Member Fox inquired if child nutrition and transportation would be ready by November 30. Mr. Christensen noted he was confident child nutrition would be ready; and explained transportation would be challenging and there could be a possibility of limiting the number of students being transported. He noted the various transportation limitations (i.e. limited the number of students on the bus with proper social distancing, etc.) and shared Debbie Griffin, Interim Director of Transportation, was working on some scenarios. Mr. Christensen shared Administration would do their best to accommodate all students, but he reiterated the possibility of having to limit the number of general education students being transported. Member Fox asked if it would still be challenging in December. Mr. Christensen agreed it would.

Member Ryan explained what she was saying was not only based on what is heard here, but also at other places, in addition to the impact of learning loss. She stressed the need to do everything they can to make it as normal for the students and bring them back to full-day instruction as soon as possible. Member Ryan shared understanding it was a lot of work and suggested forward planning. She reiterated that being in school all day, every day, is what is best for the students; life saving for many students in terms of their physical safety and not just their education. Member Ryan suggested everyone watch *The Learning Curve Back to School* town hall, hosted by Cajon Valley Union School District and Channel 8 and shared it is frightening to learn the number of children that are being hurt, and not only is their education is being compromised, it is their safety. She shared she was willing to compromise on November 16. Member Ryan noted it is a lot of work and acknowledged everyone has been working very hard; and agreed with Member El-Hajj on not knowing if things will get better a week or two. In the meantime, students will have missed more education. Member Ryan noted the Board's major responsibility is to ensure the Santee School District students receive the highest quality education. She agreed the hybrid model works well for some, but not all families; and it depends on individual circumstances. Member Ryan shared all of those students, who are their responsibility, deserve the public education they are entitled too. She explained there are some that may be doing well, but she could not measure successful teaching, and successful learning by students, without test scores. Member Ryan stressed she was in favor of coming back sooner and reiterated it is their role to make sure students are educated. She reminded everyone that each of us are in charge of how we behave and how we obey the three things that prevent the spread of the virus. Member Ryan repeated that at her hospital, where they treat children who are COVID positive, there has not been a single work related exposure to COVID-19. She clarified that employees who have become positive were due to their activities outside of work. Member Ryan reminded everyone to wear a mask, wash their hands, and practice social distancing to help stop the spread of COVID-19. She reiterated agreeing with Member El-Hajj about bringing the students back to full-day in-person learning as soon as possible.

President Burns shared agreeing with Member Ryan about the need to have the students return for full-day instruction; but explained that looks different to everyone. He shared agreeing with everyone's sentiments and wished the Board would not be in this position to have to make this decision.

President Burns asked for a motion to support the Superintendent's recommendation of the new goal date of November 30 for the full day return of all students. Member Fox moved approval of the Superintendent's recommendation. Motion failed with a 2-3 vote.

Motion:	<u>Fox</u>	Burns	<u>Nay</u>	El-Hajj	<u>Nay</u>
Second:	<u>Levens-Craig</u>	Ryan	<u>Nay</u>	Fox	<u>Aye</u>
Vote:	<u>2-3</u>	Levens-Craig	<u>Aye</u>		

Member El-Hajj moved for the full day return of all students on November 16. Motion failed with a 2-3 vote.

Motion:	<u>El-Hajj</u>	Burns	<u>Nay</u>	El-Hajj	<u>Aye</u>
Second:	<u>Ryan</u>	Ryan	<u>Aye</u>	Fox	<u>Nay</u>
Vote:	<u>2-3</u>	Levens-Craig	<u>Nay</u>	east	

Member El-Hajj inquired if a return date needed to be set. Member Ryan noted a return date was needed. President Burns shared he was not prepared to establish a return date because there were still some unanswered questions he needed to have answered before he could establish a date.

The Board discussed their consensus of bringing all students back to full-day instruction. Member Levens-Craig suggested that the Superintendent provide an update on the results of the classroom inventory, cost of barriers, and staffing at the next meeting. Member Ryan noted that would delay parent notification. President Burns agreed with Member Ryan and noted some parents expressed their concern about childcare; and whatever change is made would affect childcare. He agreed it is easier to have the kids at school full-day, but shared he did not want to make the change and then have to start pulling the kids back into quarantine and vice-versa, because it will affect the childcare more than the current schedule. President Burns reiterated once he knows the specifics, it will help him make a decision. Members Ryan and El-Hajj stressed the need to establish a return date.

Member Ryan shared she was willing to compromise with November 30 in order to be able to communicate the Board's expectations to parents and staff. She shared it would not be fair to leave the meeting tonight and not have something to concretely communicate to the parents, staff, and community.

Member Fox moved approval of the Superintendent's recommendation of full return of students on November 30. Member Levens-Craig explained she would feel more comfortable selecting a date if she received additional detailed information at the next meeting. President Burns suggested the Superintendent provide weekly reports on the District's status.

The Board discussed communication to parents, stating the full day return of all students is November 30, should be sent as soon as possible. Member El-Hajj noted the proposed instructional minutes is a good pathway for full day for junior high students. President Burns asked that the Board keep abreast of the parent communication.

Motion:	<u>Fox</u>	Burns	<u>Nay</u>	El-Hajj	<u>Aye</u>
Second:	<u>Levens-Craig</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>3-2</u>	Levens-Craig	<u>Nay</u>		

F. BOARD POLICIES AND BYLAWS

President Burns noted the policies on Item F.1.2., were submitted as a second reading. Member El-Hajj moved approval.

1.2. Second Reading: Board Policy Annual Review

- BP 1312.1 Complaints Concerning District Employees
- BP 4116 Probationary/Permanent Status
- BP 5116.1 Intradistrict Open Enrollment
- BP 6145 Extracurricular and Cocurricular Activities

Motion:	<u>El-Hajj</u>	Burns	<u>Aye</u>	El-Hajj	<u>Aye</u>
Second:	<u>Fox</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Vote:	<u>5-0</u>	Levens-Craig	<u>Aye</u>		

G. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara shared she was going to read a letter from a teacher who asked to remain anonymous. She shared the teacher felt it had become clear that classroom teachers are no longer part of the Santee family; and felt the fear of retaliation as she thought the District developed an “us versus them” mentality, in the last two months. Mrs. Hirahara went on to read that the classroom teachers are struggling with unreasonable and unsustainable expectations coupled with the lack of support from those not only elected to support them, but those who are paid to do so. Teachers are floundering and depleted, they open their doors early for two cohorts, a shorter lunchtime waiting for parents to pick up students, have no breaks for recess, work longer hours; and it has become clear to teachers that no one at the District-level is aware of how much harder they are working in the classroom and teaching online. Mrs. Hirahara went on to read that the teachers wanted to address the taunting issue of returning students to campus full-time as follows.

As a classroom teacher, I do not believe that starting all students back so soon is a safe decision. Having now spent three weeks in the classroom with half of my class twice a day, I can assure you that students are not prepared to in a classroom all together. Not only are they struggling with social distancing and remembering to wear their masks around campus, but there is simply not enough space to allow students to be safely seated far enough away from one another, especially in a primary grade classrooms where students are not required to wear masks. Furthermore, starting all students back in full, mid cold and flu season, is highly concerning. Not only do the symptoms of colds and flus mirror many of those of COVID, but having double the amount of students packed into a room during this time will result in many more students being out for two week intervals than if students are exposed to less peers. Having vast numbers of students in and out of the classroom due to symptoms and/or illness will be a greater disruption to their education than if they were all able to attend half days, at least through the winter.

Teaching longer hours and having to develop two curriculums, one for the classroom and one for online learning, without any real training, is extremely challenging and draining. That being said, I would gladly continue this exhaustive practice for another two months, at least, before even entertaining the idea of having all of my kids crammed into the classroom together, potentially infecting one another and myself.

Please consider both the safety and education of our children, not to mention educators, before rushing to put them all back into the classroom together. Thank you for your consideration and attention.

President Burns expressed his gratitude to Mrs. Hirahara for the communication.

H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Baranski shared there was no organizational business for discussion.

Member Levens-Craig shared being glad to have a Board that is willing to share their opinions and although they do not always agree, it is done in a respectful manner. She noted hoping something can be done about the “us versus them” sentiments.

Member Levens-Craig noted hearing that current practices will help during the flu season. Member Ryan shared some of the infections disease doctors are saying that could be the case if people continue to following the current protocols of handwashing, social distancing, and especially wearing masks.

President Burns shared his concerns with the inequity of shade structures at the sites and shared the issue should be addressed. He expressed his gratitude towards the Board for their discussion, and noted it was a difficult time for everyone. President Burns acknowledged the great people of Santee School District and thanked everyone for joining the meeting.

I. CLOSED SESSION

President Burns announced that the Board would meet in closed session for:

1. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
- One Case
2. **Conference with Labor Negotiator** (Gov't. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
*Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)*
3. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 8:46 p.m.

J. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:23 p.m., and reported no action had been taken.

K. ADJOURNMENT

With no further business, the regular meeting of October 20, 2020 was adjourned at 10:23 p.m.


Elana Levens-Craig, Clerk


Dr. Kristin Baranski, Secretary